## XISHAN PRIMARY SCHOOL CCE - TERM 2 SOW (2024) <u>PRIMARY 1</u>

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources I:\(11) CCE\CCE(MTL & EL) LESSONS SOW & RESOURCES\2024 CCE (MTL_NTIL_EL) Lesson Packages
1	18/03 - 22/03	<b>Unit 3:</b> Change Is Normal	Lesson 1: Changes Take Place Around Us All the Time	<ul> <li>Resilience in the face of challenges</li> <li>Belief that one's abilities can be developed through dedication and effort</li> <li>Care for self/self-compassion</li> <li>Positive and optimistic outlook</li> </ul>	Being Active Agents of Change: Mindfulness: Be Mindful at All Times We understand that changes in our lives are normal.	Students learn that all of us experience changes in our lives.	<ul> <li>↓ Journal: pg 11</li> <li>↓ Lesson Plan</li> <li>↓ PPT Slides</li> </ul>
2	25/03 - 29/03		Lesson 2: We Respond Differently to Changes		Being Active Agents of Change: We know that all of us respond differently to changes.	Students learn that all of us respond differently to changes in our lives.	<ul> <li>↓ Journal: pg 12-13</li> <li>↓ Lesson Plan</li> <li>↓ PPT Slides</li> </ul>
3	01/04 - 05/04		Lesson 3: Respond to Changes Positively		Being Active Agents of Change: We can think about or say positive words to encourage ourselves when we face changes.	Students learn to respond to changes positively.	<ul> <li>Journal: pg 14</li> <li>↓ Lesson Plan</li> <li>↓ PPT Slides</li> </ul>
4	08/04 - 12/04		<b>Lesson 4:</b> Changes Can Be Learning Opportunities		Being Active Agents of Change: When a change makes us sad or uncomfortable, we can still learn something from that experience.	Students learn that changes can be learning opportunities.	<ul> <li>↓ Journal: pg 15-17</li> <li>↓ Lesson Plan</li> <li>↓ PPT Slides</li> </ul>

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5	15/04 - 19/04	<b>Unit 4:</b> Friends	Lesson 1: The Importance of Friends	<ul> <li>Respect for others</li> <li>Responsibility towards others</li> <li>Care for others' thoughts, feelings and concerns/needs</li> <li>Empathy</li> <li>Harmony</li> </ul>	Mindfulness: Mindful Interactions Connect: Connectedness with Friends	Students learn about the importance of friends.	<ul> <li>↓ Journal: pg 18-19</li> <li>↓ Lesson Plan</li> <li>↓ PPT Slides</li> <li>↓ Video</li> </ul>	
6	22/04 - 26/04				We understand that friends are important to us because we help and care for one another.			
7	29/04 - 03/05		Lesson 2: Think Carefully before Following Our Friends		Connect: Connectedness with Friends It is important to think carefully before following friends' words or actions.	Students learn about the reasons why they would want to follow their friends.	<ul> <li>Journal: pg 20</li> <li>Lesson Plan</li> <li>PPT Slides</li> <li>A4-sized Paper</li> </ul>	
8	06/05 - 10/05 13/05		Lesson 3: Friends Can Have Positive and Negative Influences		Connect: Connectedness with Friends It is important to stop and think if the actions we want to follow	Students learn that they can be influenced positively and negatively by their friends.	<ul> <li>↓ Journal: pg 21-22</li> <li>↓ Lesson Plan</li> <li>↓ PPT Slides</li> </ul>	
9	- 17/05				can lead to good or bad consequences.			
10	20/05 - 24/05	<b>Unit 5:</b> How Can I Solve This?	Lesson 1: Different Ways to Solve a Problem	<ul> <li>Respect for self and others</li> <li>Care for self and others</li> <li>Responsibility to self</li> </ul>	Learning for Life: the Growth Mindset We understand that there are different ways to solve a problem, and every choice has sequence.	Students learn there are different ways to solve a problem and every choice will have its own consequences.	<ul> <li>↓ Journal: pg 23-24</li> <li>↓ Lesson Plan</li> <li>↓ PPT Slides</li> <li>↓ Video</li> </ul>	
Term 2 Public/School Holidays:				🛠 Hari Raya Puasa (W4, 10 April)				
<u>Remarks:</u>				<ul> <li>☆ Early Dismissal for Muslim Students &amp; Teachers (09 April @ 10.30 am)</li> <li>☆ Mother Tongue Fortnight (W8-W9, 06 May-17 May)</li> </ul>				