## XISHAN PRIMARY SCHOOL <br> CCE - TERM 2 SOW (2024)

PRIMARY 2

| Wk | Date | Theme | Lesson | Value Focus | Keep C.A.L.M \& Give | Lesson Objectives | Teaching Resources <br> I:\|(11) CCEICCE(MTL \& EL) LESSONS SOW \& RESOURCESL2024 CCE (MTL NTIL EL) Lesson Packages |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $\begin{gathered} 18 / 03 \\ - \\ 22 / 03 \end{gathered}$ | 2) On My Own Two Feet | Big Book1: <br> The Giant's School Bus | Responsibility and Respect | Be Active: Becoming an active agent of change I will take an active interest in issues that concern my school and the wider community. | Pupils will be able to state the do's and don'ts on a bus. | Big Book 1 |
| 2 | $\begin{gathered} 25 / 03 \\ - \\ 29 / 03 \end{gathered}$ |  | Lesson 1: <br> We Are | Responsibility to a team can be seen through the use of one's strengths to | Keep Learning: Growth Mindset | Pupils will be able to state how they |  |
| 3 | $\begin{gathered} 01 / 04 \\ - \\ 05 / 04 \end{gathered}$ |  | Stronger Together | help the team succeed. It also shows respect for oneself. | I will learn from others and share my knowledge with others. | contribute to the team with their strengths. | AB pg 6-7 |
| 4 | $\begin{gathered} 08 / 04 \\ - \\ 12 / 04 \end{gathered}$ |  | Lesson 2: <br> First Things First! | Self-responsibility is demonstrated through knowing how to prioritise tasks. | Be Active: Becoming an active agent of change <br> I will take responsibility for my own learning. | Pupils will be able to prioritise tasks according to its importance or urgency. | TB pg 28-32 <br> AB pg 8-9 |
| 5 | $\begin{gathered} 15 / 04 \\ - \\ 19 / 04 \end{gathered}$ |  | Lesson 3: <br> Red, Amber, Green | Responsibility to self and others is displayed when learns to manage one's impulsive behaviour. | Mindfulness: Mindful Self I use breathing exercise to calm myself and connect my attention with my body and the environment. | Pupils will be able to identify impulsive behavior and list some ways to manage impulsive behavior. | TB pg 33-39 AB pg 10-11 |
| 6 | $\begin{gathered} 22 / 04 \\ - \\ 26 / 04 \end{gathered}$ |  |  |  |  |  |  |


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | $\begin{gathered} \text { 29/04 } \\ - \\ 03 / 05 \end{gathered}$ |  | Lesson 4： <br> The more | Self－respect is developed when one can express one＇s strengths | Mindfulness：Mindful Growth I am aware of things that upset me | Pupils will be able to exhibit confidence in |  |
| 8 | $\begin{gathered} 06 / 05 \\ - \\ 10 / 05 \end{gathered}$ |  | we get together． | confidently without comparing differences with others． | and I relish good experiences to make myself feel better． | themselves despite being different from others． | AB pg 12－13 |
| 9 | $\begin{gathered} 13 / 05 \\ - \\ 17 / 05 \end{gathered}$ |  | To Use Su CCE（CL） | ementary Digital Resourc an and the Saw《鲁班和锯 | $\begin{aligned} & \text { es: (120min) } \\ & 子 》 \end{aligned}$ |  | PPT and Lesson Plan： <br> I：（11）CCEICCE |
| 10 | $\begin{gathered} 20 / 05 \\ - \\ 24 / 05 \end{gathered}$ |  | CCE（ML） <br> CCE（TL）P <br> CCE（EL）L | g Kecil dan Monyet <br> sum Gugai（பேசும் குகை） <br> an and the Saw |  |  | RESOURCES\2023 CCE （MTL）P1 \＆P2 Digital Resources IP2 CCE |
| Term 2 Public／School Holidays： |  |  |  | $\begin{aligned} & \text { it } \quad \text { Good Friday (W2, } 29 \text { March) } \\ & \text { is } \quad \text { Hari Raya Puasa (W4, } 10 \text { April) } \\ & \text { it Labour Day (W7, } 1 \text { May) } \end{aligned}$ |  |  |  |
| Remarks： |  |  |  | it Early Dismissal for Muslim Students \＆Teachers（09 April＠ 10.30 am） <br> it Mother Tongue Fortnight（W8－W9， 06 May－17 May） |  |  |  |

