XISHAN PRIMARY SCHOOL CCE - TERM 2 SOW (2024) PRIMARY 3

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources I:\(11) CCE\CCE(MTL & EL) LESSONS SOW & RESOURCES\2024 CCE (MTL_NTIL_EL) Lesson Packages
1	18/03 - 22/03	Unit 3: - A Thankful Heart	Lesson 3: Being Thankful to the People in the Community	 Care for Self and Others Gratitude Sense of Belonging 	Practicing Gratitude through Giving: We must respect the people who do the job and show appreciation to them through our daily interactions.	Students learn the importance of being thankful to the people in the community who contribute to their wellbeing.	↓ Journal: pg 12-13 (EL) pg 14-15 (CL) pg 13-14 (ML)
2	25/03 - 29/03						pg 13-14 (ML) pg 12-15 (TL) ♣ Lesson Plan ♣ PPT Slides
3	01/04 - 05/04	Unit 4: I Am Courageo us	Lesson 1: Feelings and Thoughts when Facing Challenges	Belief that one's abilities can be developed through dedication and effort	Being Active Agents of Change: It is important to focus on our goals when faced with challenges.	Students learn about the feeling and thoughts that a person with courage has when faced with challenges during a learning experience.	↓ Journal: pg 14-16 (EL) pg 16-18 (CL/TL) pg 15-17 (ML) ↓ Lesson Plan ↓ PPT Slides
4	08/04 - 12/04		Lesson 2: Using Motivational Phrases to Reframe Perspectives	 Positive and optimistic outlook Resilience in the face of challenges 	Being Active Agents of Change: Positive words can help us face the challenges with courage.	Students learn about using motivational phrases to reframe their perspectives when faced with challenges in learning new knowledge or skill.	↓ Journal: pg 17 (EL) pg 19 (CL/TL) pg 18 (ML) ↓ Lesson Plan ↓ PPT Slides

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5	15/04 - 19/04	Unit 4: I Am Courageo us	Lesson 3: Tapping on Personal and External Resources to Overcome Challenges	 Positive and optimistic outlook Resilience in the face of challenges 	Being Active Agents of Change: Everyone has personal strengths and external resources that we can tap on to help us.	Students learn about the importance of tapping on their personal strengths and external resources to overcome challenges.	↓ Journal: pg 18 (EL) pg 20 (CL/TL) pg 19 (ML) ↓ Lesson Plan ↓ PPT Slides	
6	22/04 - 26/04							
7	29/04 - 03/05		Lesson 1: Food is Precious	Respect for self and others	Practicing Gratitude through Giving: It takes time and effort to produce the ingredients in the good we eat. We should be thankful for this.	Students learn that food is precious and it requires time and effort to grow and prepare them for our consumption.	↓ Journal: pg 19 (EL) pg 21 (CL/TL) pg 20 (ML) ↓ Lesson Plan ↓ PPT Slides	
8	06/05 - 10/05	Unit 5: Precious Food (Lessons connected to TDD)	Lesson 2: Importance to Reduce Food Wastage	 Care for self and others Moral responsibility 	Being Active Agents of Change: People waste food for different reasons and these are irresponsible acts. We should not waste food.	Students learn the importance of doing what is right in terms of food wastage as food is precious.	 Journal: pg 20 (EL) pg 22 (CL/TL) pg 21 (ML) ↓ Lesson Plan ↓ PPT Slides 	
9	13/05 - 17/05							
10	20/05 - 24/05		Lesson 3: Responsible Ways to Reduce Food Wastage		Being Active Agents of Change: It is important for all of us to take responsible actions to reduce food wastage.	Students deepen their understanding of responsible ways to reduce food wastage.	↓ Journal: pg 21-22 (EL) pg 23-24 (CL/TL) pg 22-23 (ML) ↓ Lesson Plan ↓ PPT Slides	
<u>Teri</u>	m 2 Pul	olic/School	Holidays:	 ☆ Good Friday (W2, 29 March) ☆ Hari Raya Puasa (W4, 10 April) ☆ Labour Day (W7, 1 May) 				
Ren	narks:			 ★ Early Dismissal for Muslim Students & Teachers (09 April @ 10.30 am) ★ Mother Tongue Fortnight (W8-W9, 06 May-17 May) 				