

**XISHAN PRIMARY SCHOOL**  
**CCE - TERM 2 SOW (2024)**  
**PRIMARY 4**

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources <a href="#">I:\(11) CCE\CCE(MTL &amp; EL) LESSONS SOW &amp; RESOURCES\2024 CCE (MTL NTIL EL) Lesson Packages</a>
1	18/03 - 22/03	<b>Unit 3:</b> A Stronger Me	<b>Lesson 1:</b> Changes in Family	<ul style="list-style-type: none"> <li>• <b>Care</b> for self/ self-compassion</li> <li>• Positive and optimistic outlook</li> </ul>	<b>Mindfulness: Be Mindful to the Changes</b> <b>Be Active: Being Active Agents of Change</b> When family members help and care for one another, we can manage the changes and/ or challenges better.	Students understand that families go through different changes and/ or challenges in life and the importance of caring for one another.	<ul style="list-style-type: none"> <li>✚ Journal: pg 13</li> <li>✚ Lesson Plan (Annex A)</li> <li>✚ PPT Slides</li> </ul>
2	25/03 - 29/03		<b>Lesson 2:</b> Changes Build the Character Strength of Resilience	<ul style="list-style-type: none"> <li>• Belief that one's abilities can be developed through dedication and effort</li> <li>• <b>Resilience</b> in the face of challenges</li> </ul>	<b>Be Active: Being Active Agents of Change</b> When we face changes and challenges in life, thinking of different ways to manage them will build our character strength of resilience.	Students understand that changes and/ or challenges in life build the character strength of resilience.	<ul style="list-style-type: none"> <li>✚ Journal: 14-15</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
3	01/04 - 05/04		<b>Lesson 3:</b> Postponing Satisfaction of Immediate Wants	<ul style="list-style-type: none"> <li>• Belief that one's abilities can be developed through dedication and effort</li> <li>• <b>Resilience</b> in the face of challenges</li> </ul>	<b>Be Active: Being Active Agents of Change</b> <b>Keep Learning: Learning for Life</b> When we learn to postpone the satisfaction of our immediate wants, we can build our resilience and confidence to manage our emotions and thoughts.	Students learn that they can build resilience through postponing satisfaction of their immediate wants.	<ul style="list-style-type: none"> <li>✚ Journal: pg 16</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
4	08/04 - 12/04						

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources
5	15/04 - 19/04	Unit 4: My Choices	<b>Lesson 1:</b> Dilemma: the Difficulties of Making a Decision	<ul style="list-style-type: none"> <li>• <b>Integrity</b></li> <li>• Moral <b>responsibility</b></li> <li>• Moral sensitivity</li> <li>• <b>Resilience</b> in the face of challenges</li> </ul>	<b>Be Active: Being Active Agents of Change</b> In a dilemma, it is important to look at the consequences and make responsible decisions.	Students understand what dilemmas are and the difficulties of making a decision when faced with a dilemma	<ul style="list-style-type: none"> <li>📅 Journal: pg 17-19</li> <li>📅 Lesson Plan (Annex A)</li> <li>📅 PPT Slides</li> </ul>
6	22/04 - 26/04						
7	29/04 - 03/05		<b>Lesson 2:</b> Dilemma: the Consequences of Irresponsible Decisions	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others</li> <li>• Moral courage</li> <li>• Moral <b>responsibility</b></li> <li>• <b>Respect</b> for self and others</li> </ul>	<b>Be Active: Being Active Agents of Change</b> In a dilemma, our emotions and thoughts can influence us to make irresponsible decisions.	Students understand the consequences of irresponsible decisions in a dilemma.	<ul style="list-style-type: none"> <li>📅 Journal: pg 20</li> <li>📅 Lesson Plan (Annex B)</li> <li>📅 PPT Slides</li> </ul>
8	06/05 - 10/05		<b>Lesson 3:</b> Make Responsible Decisions	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others</li> <li>• Moral courage</li> <li>• <b>Integrity</b></li> <li>• Moral <b>responsibility</b></li> <li>• <b>Resilience</b> in the face of challenges</li> </ul>	<b>Mindfulness: Mindful Decision</b> <b>Be Active: Being Active Agents of Change</b> We will use the Responsible Decision-making process during a dilemma.	Students explore how to make responsible decisions towards self and others when faced with a dilemma.	<ul style="list-style-type: none"> <li>📅 Journal: pg 21-22</li> <li>📅 Lesson Plan (Annex C)</li> <li>📅 PPT Slides</li> </ul>
9	13/05 - 17/05						
10	20/05 - 24/05	Unit 5: An Open Mind	<b>Lesson 1:</b> Listening with an Open Mind	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others</li> <li>• <b>Respect</b> of self and others</li> </ul>	<b>Connect: Connectedness with Peers</b> Listening with an open mind helps us to see different perspectives and not jump to conclusions.	Students learn the importance of listening to others with an open mind.	<ul style="list-style-type: none"> <li>📅 Journal: pg 23-24</li> <li>📅 Lesson Plan</li> <li>📅 PPT Slides</li> </ul>

<b><u>Term 2 Public/School Holidays:</u></b>	<ul style="list-style-type: none"><li>☆ <i>Good Friday (W2, 29 March)</i></li><li>☆ <i>Hari Raya Puasa (W4, 10 April)</i></li><li>☆ <i>Labour Day (W7, 1 May)</i></li></ul>
<b><u>Remarks:</u></b>	<ul style="list-style-type: none"><li>☆ <i>Early Dismissal for Muslim Students &amp; Teachers (09 April @ 10.30 am)</i></li><li>☆ <i>Mother Tongue Fortnight (W8-W9, 06 May-17 May)</i></li></ul>