

XISHAN PRIMARY SCHOOL
CCE - TERM 2 SOW (2024)
PRIMARY 6

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	Lesson Objectives	Teaching Resources I:\(11) CCE\CCE(MTL & EL) LESSONS SOW & RESOURCES\2024 CCE (MTL NTIL EL) Lesson Packages
1	18/03 - 22/03	Unit 3: Am I Fair-minded?	Lesson 1: Being Fair-minded	<ul style="list-style-type: none"> • Care for others' thoughts, feelings and concerns/ needs • Humility • Integrity • Respect for self and others 	Mindfulness: Mindful Interactions When we are fair-minded, we ask questions to clarify and understand a situation and people's actions better, without personal bias, assumptions or prejudice.	Students understand the importance of being fair-minded by considering and critically evaluating one's own as well as others' perspectives when forming opinions.	<ul style="list-style-type: none"> ✚ Journal: pg 10 ✚ Lesson Plan (Annex A) ✚ PPT Slides
2	25/03 - 29/03						
3	01/04 - 05/04		Lesson 2: Understanding the Reasons that May Influence a Person's Opinions	<ul style="list-style-type: none"> • Care for others' thoughts, feelings and concerns/ needs • Humility • Integrity 	Mindfulness: Mindful Interactions Keep Learning: Learning for Life We know there are different ways to understand the reasons that affect our opinions.	Students learn the importance of understanding the reasons that influence one's and others' opinions when being fair-minded.	<ul style="list-style-type: none"> ✚ Journal: pg 11-12 ✚ Lesson Plan ✚ PPT Slides
4	08/04 - 12/04						
5	15/04 - 19/04						

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6	22/04 - 26/04	Unit 4: My Two Voices	Lesson 1: Everyone Faces Dilemmas	<ul style="list-style-type: none"> • Respect for self and others • Responsibility towards self and others 	Mindfulness: Mindful Choices As we grow older, we will take up more responsibilities and may have to make some decisions. Some of these decisions may involve dilemmas.	Students learn to recognise that everyone faces dilemmas throughout their lives.	<ul style="list-style-type: none"> ✚ Journal: pg 14-15 ✚ Lesson Plan ✚ PPT Slides
7	29/04 - 03/05						
8	06/05 - 10/05		Lesson 2: Evaluating the Consequences of our Decisions	<ul style="list-style-type: none"> • Care for others' thoughts, feelings and concerns/needs • Integrity • Respect for self and others 	Mindfulness: Mindful Choices Keep Learning: Learning for Life In prioritising values in making decisions in a dilemma, it is important to place the interest of others before self and avoid self-centred thinking.	Students learn to evaluate the consequences of their decisions and strive to prioritise and put values into practice when handling dilemmas.	<ul style="list-style-type: none"> ✚ Journal: pg 16-17 ✚ Lesson Plan ✚ PPT Slides
9	13/05 - 17/05						
10	20/05 - 24/05		Lesson 3: Prioritizing Values in Our Decisions During Dilemmas	<ul style="list-style-type: none"> • Responsibility towards self and others • Resilience in the face of challenges 	Mindfulness: Mindful Choices Keep Learning: Learning for Life When we make a conscious effort to prioritise values, it would usually be the right decision.	Students learn to evaluate the consequences of their decisions and strive to prioritise and put values into practice when handling dilemmas.	<ul style="list-style-type: none"> ✚ Journal: pg 18 ✚ Lesson Plan ✚ PPT Slides
<u>Term 2 Public/School Holidays:</u>				<ul style="list-style-type: none"> ☆ Good Friday (W2, 29 March) ☆ Hari Raya Puasa (W4, 10 April) ☆ Labour Day (W7, 1 May) 			
<u>Remarks:</u>				<ul style="list-style-type: none"> ☆ Early Dismissal for Muslim Students & Teachers (09 April @ 10.30 am) ☆ Mother Tongue Fortnight (W8-W9, 08 May-19 May) 			