

**XISHAN PRIMARY SCHOOL**  
**CCE – TERM 3 SOW (2025)**  
**PRIMARY 3**

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources <a href="#">I:\(11) CCE\CCE(MTL &amp; EL) LESSONS SOW &amp; RESOURCES\2025 CCE SOW</a>
1	30/06 - 04/07	Unit 6: Humility to Listen	<b>Lesson 1:</b> Listening to Understand Others' Views	<ul style="list-style-type: none"> <li>Humility</li> <li><b>Respect</b> for self and others</li> </ul>	<b>Making Meaningful and Trusting Connections with Others:</b> Everyone can have different views on the same thing, and it is important to listen to understand them.	<ul style="list-style-type: none"> <li><b>Critical Thinking</b></li> <li><b>Communication Skills</b></li> <li><b>Civic Literacy</b></li> <li><b>Collaboration Skills</b></li> </ul>	Students learn that different factors can affect their views.	Journal: pg 23 (EL) pg 25 (CL/TL) pg 24 (ML) Lesson Plan PPT Slides
2	07/07 - 11/07							
3	14/07 - 18/07		<b>Lesson 2:</b> Listening with Humility	<ul style="list-style-type: none"> <li>Humility</li> <li><b>Respect</b> for self and others</li> </ul>	<b>Making Meaningful and Trusting Connections with Others:</b> It is important to listen with humility because each one of us may not know everything, and in listening, we can learn more from others.	<ul style="list-style-type: none"> <li><b>Civic Literacy</b></li> <li><b>Communication Skills</b></li> <li><b>Critical Thinking</b></li> <li><b>Global Literacy</b></li> </ul>	Students learn the importance of having the humility to listen to different views.	Journal: pg 24-26 (EL) pg 26-28 (CL) pg 25-26 (ML) pg 26-29 (TL) Lesson Plan PPT Slides
4	21/07 - 25/07		<b>Lesson 3:</b> Considering Different Views in Making Decisions	<ul style="list-style-type: none"> <li><b>Care</b> for self and others</li> <li><b>Respect</b> for self and others</li> </ul>	<b>Mindfulness: Mindful Decision</b> More people would be happy when decisions made consider their needs. And in understanding people's needs and wishes, we show care and concern towards them.	<ul style="list-style-type: none"> <li><b>Civic Literacy</b></li> <li><b>Communication Skills</b></li> <li><b>Collaboration Skills</b></li> <li><b>Critical Thinking</b></li> </ul>	Students learn that when they consider different views of family members in making decisions, they show care and concern towards them.	Journal: pg 27-28 (EL) pg 29-30 (CL) pg 27-28 (ML) pg 30-31 (TL) Lesson Plan PPT Slides

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources
5	28/07 - 01/08	Unit 7: Our Words, Our Actions	<b>Lesson 1:</b> Importance of Respectful Communication	<ul style="list-style-type: none"> <li>• <b>Care</b> for others' thoughts, feelings, and concerns/needs</li> <li>• <b>Respect</b> for others</li> </ul>	<b>Making Respectful Connections with Others:</b> Encouraging words, respectful tone and actions can create comfortable emotions and positive thoughts.	<ul style="list-style-type: none"> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Global Literacy</b></li> </ul>	Students learn the importance of respectful communication in building positive relationships.	<ul style="list-style-type: none"> <li>✚ Journal: pg 29-30 (EL) pg 31-32 (CL) pg 29 (ML) pg 32 (TL)</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
6	04/08 - 08/08		<b>Lesson 2:</b> Knowing the Cultural Etiquette of Respectful Communication		<b>Making Respectful Connections with Family Members:</b> Be aware of the cultural etiquette of respectful and disrespectful communication with family members.	<ul style="list-style-type: none"> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Cross-Cultural Literacy</b></li> <li>▪ <b>Critical Thinking</b></li> </ul>	Students learn about the cultural etiquette of respectful communication with family members.	<ul style="list-style-type: none"> <li>✚ Journal: pg 31-32 (EL) pg 33-34 (CL/TL) pg 30-31 (ML)</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
7	11/08 - 15/08							
8	18/08 - 22/08		<b>Lesson 3:</b> Positive Outcomes of Respectful Communication		<b>Mindfulness: Mindful Interactions</b> <b>Making Respectful Connections with Family Members:</b> When involved in discussions with family members, we show humility and respect to others.	<ul style="list-style-type: none"> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Cross-Cultural Literacy</b></li> </ul>	Students learn about the cultural etiquette of respectful communication during discussions with family members.	<ul style="list-style-type: none"> <li>✚ Journal: pg 33 (EL) pg 35 (CL/TL) pg 32 (ML)</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>
9	25/08 - 29/08							
10	01/09 - 05/09		<b>Lesson 4:</b> Practicing of Respectful Communication		<b>Mindfulness: Mindful Interactions</b> <b>Making Respectful Connections with Family Members:</b> Respectful communication can help us build positive relationships with our family, and it requires constant practice.	<ul style="list-style-type: none"> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Collaboration Skills</b></li> </ul>	Students learn about the cultural etiquette of respectful communication during discussions with family members.	<ul style="list-style-type: none"> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> </ul>

<b><u>Term 3 Public/School Holidays:</u></b>	<ul style="list-style-type: none"> <li>☆ <i>Youth Day School Holiday (W2, 07 Jul)</i></li> <li>☆ <i>National Day Celebration &amp; National Day (W6-W7, 08-11 Aug)</i></li> <li>☆ <i>Teacher's Day Celebration &amp; Teacher's Day (W10, 04 Sep-05 Sep)</i></li> </ul>
<b><u>Remarks:</u></b>	<ul style="list-style-type: none"> <li>☆ <i>Racial Harmony Day (W4, 21 Jul)</i></li> <li>☆ <i>PSLE Oral Examination (W7, 13-14 Aug)</i></li> <li>☆ <i>CCM Program (W2-W3, 08-10 Jul, 15 Jul, 16 Jul)</i></li> </ul>