

**XISHAN PRIMARY SCHOOL**  
**CCE – TERM 3 SOW (2025)**  
**PRIMARY 4**

W k	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	Teaching Resources <a href="#">I:\(11) CCE\CCE(MTL &amp; EL) LESSONS SOW &amp; RESOURCES\2025 CCE SOW</a>
1	30/06 - 04/07	<b>Unit 5:</b> An Open Mind	<b>Lesson 2:</b> Differentiating Between Facts and Opinions	<ul style="list-style-type: none"> <li>• <b>Integrity</b></li> <li>• <b>Respect</b> for self and others</li> <li>• <b>Responsibility</b> towards self and others</li> </ul>	<b>Mindfulness: Mindful Interactions</b> Checking the truth about our opinions is a responsible thing to do.	<ul style="list-style-type: none"> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Collaboration Skills</b></li> </ul>	Students understand the importance of differentiating between facts and opinions when listening to others to make responsible decisions.	<ul style="list-style-type: none"> <li>✚ Journal: pg 25</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> <li>✚ Annex A</li> </ul>
2	07/07 - 11/07							
3	14/07 - 18/07		<b>Lesson 3:</b> Asking Questions Respectfully	<ul style="list-style-type: none"> <li>• <b>Integrity</b></li> <li>• <b>Care</b> for self and others</li> <li>• Humility</li> <li>• <b>Respect</b> for self and others</li> </ul>	<b>Mindfulness: Mindful Interactions</b> When we ask questions with an open mind, we are listening to learn from others and understand different perspectives.	<ul style="list-style-type: none"> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Global Literacy</b></li> </ul>	Students learn the importance of asking questions respectfully with an open mind to understand people's opinions.	<ul style="list-style-type: none"> <li>✚ Journal: pg 26-27</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> <li>✚ Peer Support Relationship (PSR) Resource Guide</li> </ul>
4	21/07 - 25/07	<b>Unit 6:</b> Happy Interactions ( <i>Lessons Connected to RHD</i> )	<b>Lesson 1:</b> Relationship with Others	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others' thoughts, feelings and concerns/ needs</li> </ul>	<b>Making Respectful Connections</b> Relationships in the family can be strengthened when we are creative in finding ways to make time for family and friends.	<ul style="list-style-type: none"> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Critical Thinking</b></li> </ul>	Students learn the importance of relationships within the family and with friends.	<ul style="list-style-type: none"> <li>✚ Journal: pg 28</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> <li>✚ Video</li> </ul>
5	28/07 - 01/08		<b>Lesson 2:</b> Hosting and Visiting Etiquette	<ul style="list-style-type: none"> <li>• <b>Care</b> for self and others' thoughts, feelings and concerns/ needs</li> <li>• <b>Respect</b> for self and others</li> </ul>	<b>Mindfulness: Mindful Interactions</b> <b>Making Respectful Connections</b> When we behave respectfully, it creates positive thoughts about one another.	<ul style="list-style-type: none"> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Critical Thinking</b></li> </ul>	Students learn the importance of etiquette when receiving guests and visiting others	<ul style="list-style-type: none"> <li>✚ Journal: pg 29-30</li> <li>✚ Lesson Plan</li> <li>✚ PPT Slides</li> <li>✚ Annex B</li> <li>✚ Video</li> </ul>

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6	04/08 - 08/08	<b>Unit 6:</b> Happy Interactions (Lesson 3 Connected to RHD)	<b>Lesson 3:</b> Dining Etiquette	<ul style="list-style-type: none"> <li><b>Care</b> for self and others' thoughts, feelings and concerns/ needs</li> <li><b>Respect</b> for self and others</li> </ul>	<b>Mindfulness: Mindful Interactions Making Respectful Connections with Others</b> It is important to practise dining etiquette as it shows respect and care for everyone at the dining table.	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Civic Literacy</li> <li>Critical Skills</li> <li>Collaboration Skills</li> <li>Critical Thinking</li> </ul>	Students learn the importance of dining etiquette.	<ul style="list-style-type: none"> <li>Journal: pg 31</li> <li>Lesson Plan</li> <li>PPT Slides</li> <li>Video</li> </ul>
7	11/08 - 15/08							
8	18/08 - 22/08		<b>Lesson 4:</b> Dining Etiquette of the Chinese, Malay and Indian Cultures	<ul style="list-style-type: none"> <li><b>Care</b> for self and others' thoughts, feelings and concerns/ needs</li> <li><b>Respect</b> for self and others</li> </ul>	<b>Mindfulness: Mindful Interactions Making Respectful Connections with Others</b> It is important to show respect and appreciate the similarities and differences in our practices for dining etiquette across cultures.	<ul style="list-style-type: none"> <li>Cross-Cultural Literacy</li> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Global Literacy</li> </ul>	Students learn about the dining etiquette of different cultures.	<ul style="list-style-type: none"> <li>Journal: pg 32</li> <li>Lesson Plan</li> <li>PPT Slides</li> <li>Video</li> </ul>
9	25/08 - 29/08	<b>Unit 7:</b> Respecting Differences (Lesson 1 Connected to RHD)	<b>Lesson 1:</b> Respecting the Different Thoughts and Feelings	<ul style="list-style-type: none"> <li><b>Care</b> for self and others' thoughts, feelings and concerns/ needs</li> <li><b>Harmony</b></li> <li>Open mindedness</li> <li><b>Respect</b> for others</li> </ul>	<b>Keep Learning: Growth Mindset Making Respectful Connections with Others</b> Everyone's cultural practice is special to them. Respecting people's feelings and thoughts helps us to build positive relationships and promote harmony.	<ul style="list-style-type: none"> <li>Cross-Cultural Literacy</li> <li>Communication Skills</li> <li>Collaboration Skills</li> <li>Civic Literacy</li> </ul>	Students learn the importance of respecting the different thoughts and feelings of others, just as they would expect others to be towards them.	<ul style="list-style-type: none"> <li>Journal: pg 33-34</li> <li>Lesson Plan</li> <li>PPT Slides</li> </ul>
10	01/09 - 05/09							

<b><u>Term 3 Public/School Holidays:</u></b>	<ul style="list-style-type: none"> <li>☆ Youth Day School Holiday (W2, 07 Jul)</li> <li>☆ National Day Celebration &amp; National Day (W6-W7, 08-11 Aug)</li> <li>☆ Teacher's Day Celebration &amp; Teacher's Day (W10, 04 Sep-05 Sep)</li> </ul>
<b><u>Remarks:</u></b>	<ul style="list-style-type: none"> <li>☆ Racial Harmony Day (W4, 21 Jul)</li> <li>☆ PSLE Oral Examination (W7, 13-14 Aug)</li> <li>☆ CCM Program (W2-W3, 08-10 Jul, 16 Jul, 18 Jul)</li> </ul>