

**XISHAN PRIMARY SCHOOL**  
**CCE - TERM 2 SOW (2026)**  
**PRIMARY 4**

Wk	Date	Theme	Lesson	Value Focus	Keep C.A.L.M & Give	E21CC Competencies	Lesson Objectives	LLP-IPW Link	Teaching Resources <a href="#">:(11) CCE/CCE(MTL &amp; EL) LESSONS SOW &amp; RESOURCES\2026 CCE SOW</a>
1	23/03 - 27/03	<b>Unit 3:</b> A Stronger Me	<b>Lesson 1:</b> Changes in Family	<ul style="list-style-type: none"> <li>• <b>Care</b> for self/ self-compassion</li> <li>• Positive and optimistic outlook</li> </ul>	<b>Mindfulness: Be Mindful to the Changes</b> <b>Be Active: Being Active Agents of Change</b> When family members help and care for one another, we can manage the changes and/ or challenges better.	<ul style="list-style-type: none"> <li>▪ <b>Civic Literacy</b></li> <li>▪ <b>Communication Skills</b></li> <li>▪ <b>Collaboration Skills</b></li> <li>▪ <b>Critical Thinking</b></li> <li>▪ <b>Adaptive Thinking</b></li> </ul>	Students understand that families go through different changes and/ or challenges in life and the importance of caring for one another.		<ul style="list-style-type: none"> <li>📌 Journal: pg 13</li> <li>📌 Lesson Plan (Annex A)</li> <li>📌 PPT Slides</li> </ul>
2	30/03 - 03/04								
3	06/04 - 10/04								

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4	13/04 - 17/04	Unit 3: A Stronger Me	Lesson 3: Postponing Satisfaction of Immediate Wants	<ul style="list-style-type: none"> <li>Belief that one's abilities can be developed through dedication and effort</li> <li><b>Resilience</b> in the face of challenges</li> </ul>	<p><b>Be Active: Being Active Agents of Change</b>  <b>Keep Learning: Learning for Life</b></p> <p>When we learn to postpone the satisfaction of our immediate wants, we can build our resilience and confidence to manage our emotions and thoughts.</p>	<ul style="list-style-type: none"> <li><b>Adaptive Thinking</b></li> <li><b>Critical Thinking</b></li> <li><b>Collaboration Skills</b></li> <li><b>Communication Skills</b></li> <li><b>Inventive Thinking</b></li> </ul>	Students learn that they can build resilience through postponing satisfaction of their immediate wants.		<ul style="list-style-type: none"> <li>Journal: pg 16</li> <li>Lesson Plan</li> <li>PPT Slides</li> </ul>	
5	20/04 - 24/04		Unit 4: My Choices	Lesson 1: Dilemma: the Difficulties of Making a Decision	<ul style="list-style-type: none"> <li><b>Integrity</b></li> <li>Moral responsibility</li> <li>Moral sensitivity</li> <li><b>Resilience</b> in the face of challenges</li> </ul>	<p><b>Be Active: Being Active Agents of Change</b></p> <p>In a dilemma, it is important to look at the consequences and make responsible decisions.</p>	<ul style="list-style-type: none"> <li><b>Critical Thinking</b></li> <li><b>Adaptive Thinking</b></li> <li><b>Collaboration Skills</b></li> <li><b>Communication Skills</b></li> <li><b>Civic Literacy</b></li> </ul>	Students understand what dilemmas are and the difficulties of making a decision when faced with a dilemma		<ul style="list-style-type: none"> <li>Journal: pg 17-19</li> <li>Lesson Plan (Annex A)</li> <li>PPT Slides</li> </ul>
6	27/04 - 01/05				Lesson 2: Dilemma: the Consequences of Irresponsible Decisions	<ul style="list-style-type: none"> <li><b>Care</b> for self and others</li> <li>Moral courage</li> <li>Moral responsibility</li> <li><b>Respect</b> for self and others</li> </ul>	<p><b>Be Active: Being Active Agents of Change</b></p> <p>In a dilemma, our emotions and thoughts can influence us to make irresponsible decisions.</p>	<ul style="list-style-type: none"> <li><b>Critical Thinking</b></li> <li><b>Civic Literacy</b></li> <li><b>Communication Skills</b></li> <li><b>Adaptive Thinking</b></li> <li><b>Collaboration Skills</b></li> </ul>	Students understand the consequences of irresponsible decisions in a dilemma.	
7	04/05 - 08/05									

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8	11/05 - 15/05	Unit 4: My Choices	Lesson 3: Make Responsible Decisions	<ul style="list-style-type: none"> <li>Care for self and others</li> <li>Moral courage</li> <li>Integrity</li> <li>Moral responsibility</li> <li>Resilience in the face of challenges</li> </ul>	<b>Mindfulness: Mindful Decision Be Active: Being Active Agents of Change</b> We will use the Responsible Decision-making process during a dilemma.	<ul style="list-style-type: none"> <li>Critical Thinking</li> <li>Civic Literacy</li> <li>Communication Skills</li> <li>Adaptive Thinking</li> <li>Collaboration Skills</li> </ul>	Students explore how to make responsible decisions towards self and others when faced with a dilemma.	<ul style="list-style-type: none"> <li>Understanding the impact of decisions on others, including showing care and respect</li> <li>Making responsible choices that reflect empathy and consideration for others</li> </ul>	<ul style="list-style-type: none"> <li>Journal: pg 21-22</li> <li>Lesson Plan (Annex C)</li> <li>PPT Slides</li> </ul>
9	18/05 - 22/05								
10	25/05 - 29/05	Unit 5: An Open Mind	Lesson 1: Listening with an Open Mind	<ul style="list-style-type: none"> <li>Care for self and others</li> <li>Respect of self and others</li> </ul>	<b>Connect: Connectedness with Peers</b> Listening with an open mind helps us to see different perspectives and not jump to conclusions.	<ul style="list-style-type: none"> <li>Communication Skills</li> <li>Critical Thinking</li> <li>Collaboration Skills</li> <li>Information Skills</li> <li>Civic Literacy</li> </ul>	Students learn the importance of listening to others with an open mind.	<ul style="list-style-type: none"> <li>Understanding different perspectives, including the needs and feelings of seniors</li> <li>Developing empathy and respect through active listening</li> </ul>	<ul style="list-style-type: none"> <li>Journal: pg 23-24</li> <li>Lesson Plan</li> <li>PPT Slides</li> </ul>
<b>Term 2 Public/School Holidays:</b>				<ul style="list-style-type: none"> <li>☆ Hari Raya Puasa (off in-lieu) (W1, 23 March)</li> <li>☆ Good Friday (W2, 03 April)</li> <li>☆ Labour Day (W6, 1 May)</li> </ul>					
<b>Remarks:</b>				<ul style="list-style-type: none"> <li>☆ International Friendship Day (W3, 10 April)</li> </ul>					